

1.4 Structured Feedback and Review of the Syllabus (1st June, 2022-31st May, 2023)

107 responses

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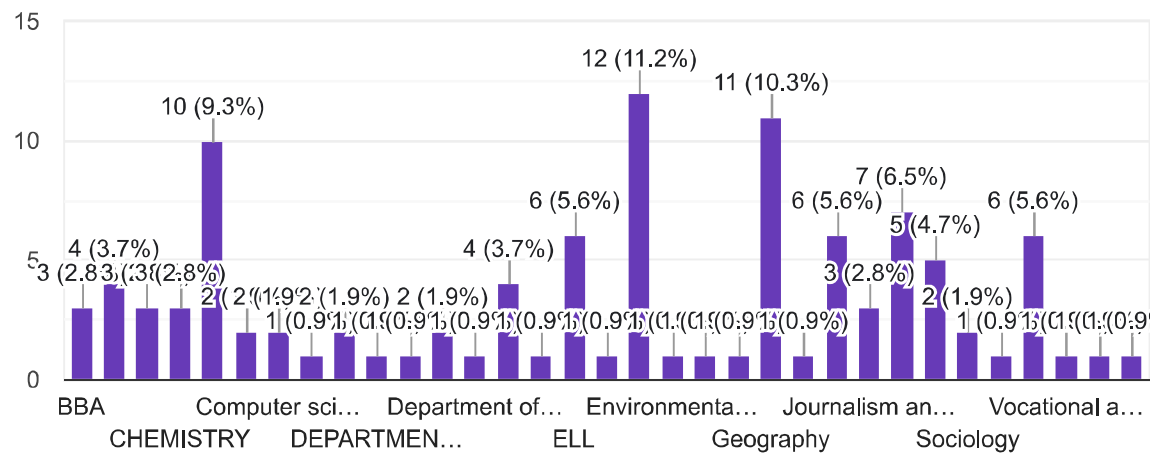
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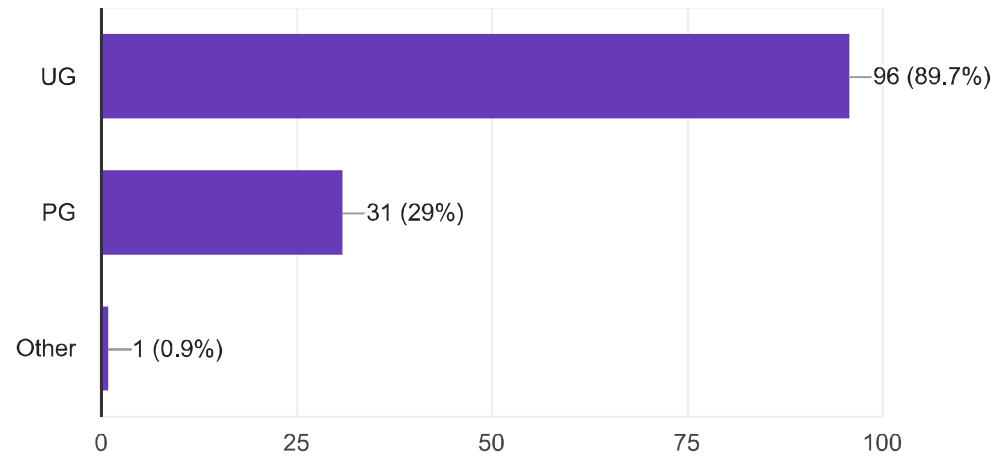
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UG/PG/Other

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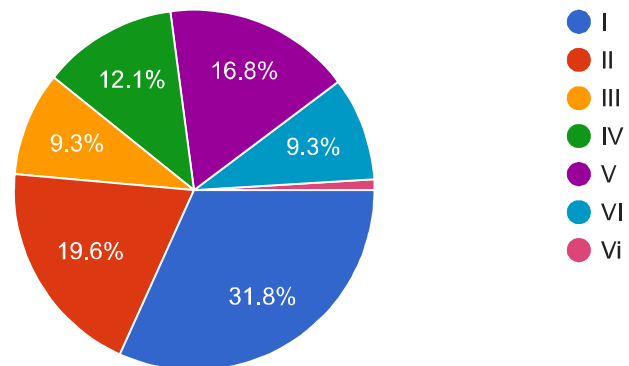
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Semester

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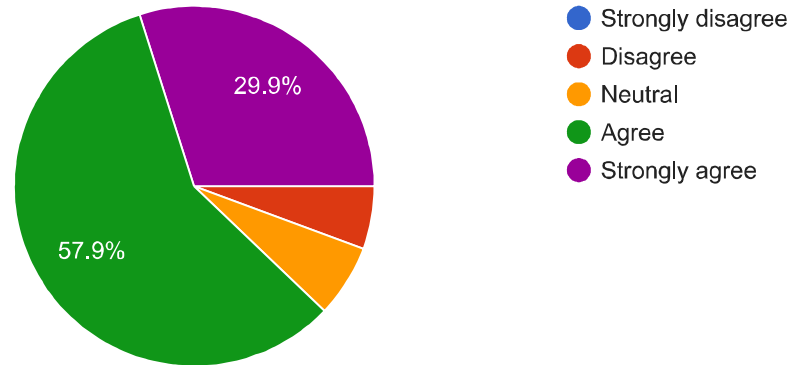
Feedback section



1. The syllabus is sufficient to develop the knowledge of students in subject (Your subject of teaching)

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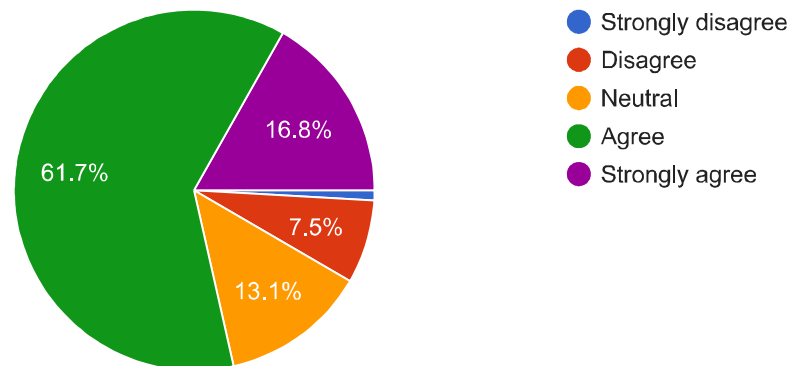
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2. The content of the course has been constructively structured

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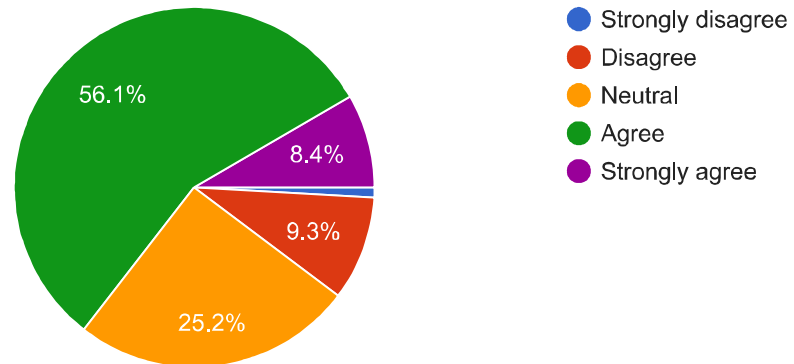
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3. The syllabus provides an opportunity for conducting quality research activities

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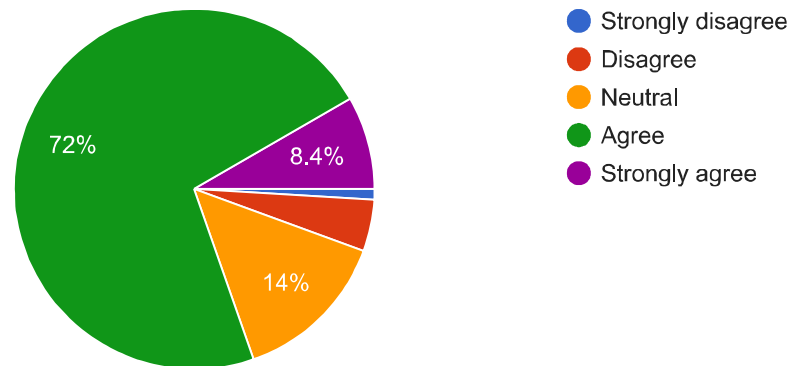
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4. The syllabus is balanced with regard to the theoretical and practical knowledge

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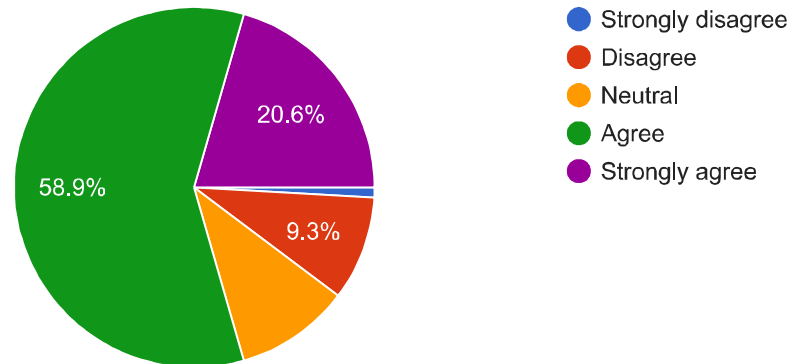
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5. The content of the syllabus are in tune with the competitive examinations

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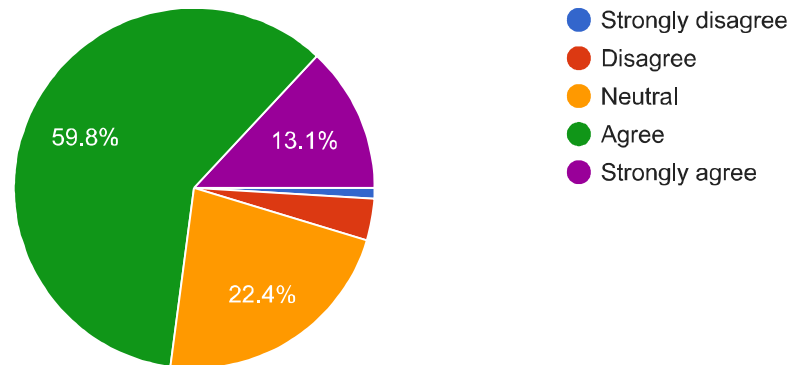
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6. The syllabus has the potential in developing the habit of self-learning among the students

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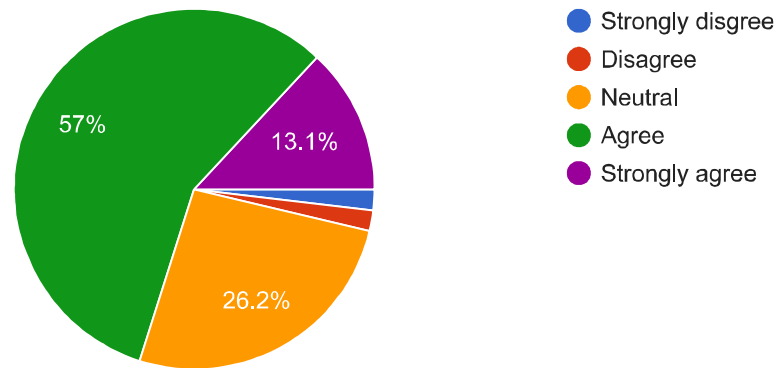
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7. The learning outcomes of the syllabus are of global standard

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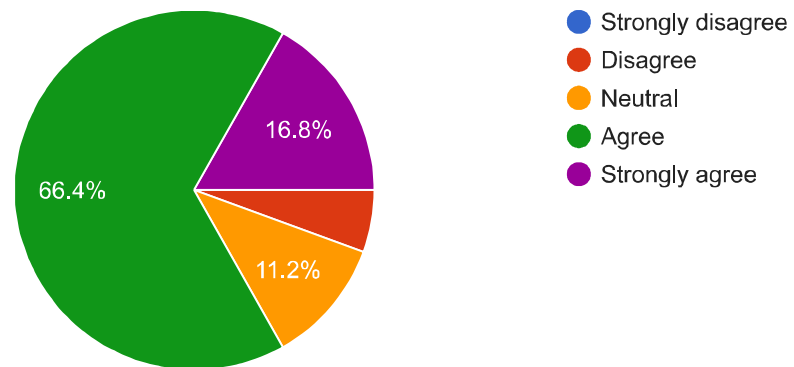
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8. The books prescribed as reference materials are relevant, updated and appropriate

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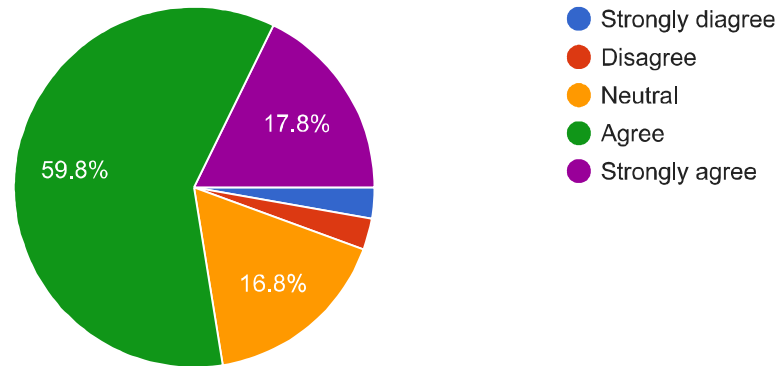
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9. Syllabus is matched to current trends in subject

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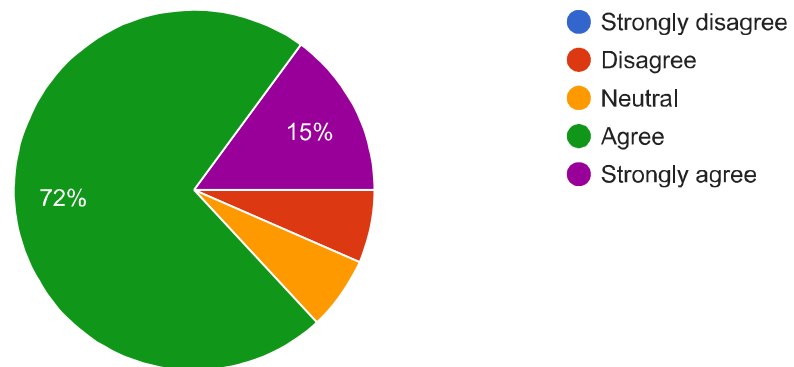
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10. The timely coverage of syllabus is possible in the mentioned number of hours

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11. If you have any suggestion for improving syllabus, please state here.

33 responses

We have been following Ranchi University syllabus post autonomy cancellation, and the syllabus is poor.

More content may be added to Core course 1

In order to develop research interests about the subjects under discussion we have to include applied and current research about the topics discussed in the classroom.

Updated reference material is needed

We need to incorporate latest trends so that students can be in tune with the industry

Strong need to change

Have to remove some portions and the structure needs to be changed a bit

The syllabu

Topics to study should be mentioned in detail

The syllabus could be updated according to the demands of the times and more diversity could be introduced for the students to develop a more holistic approach towards the subject.

Syllabus should be concised

This feedback is related to the syllabus of the subject Mathematical Methods in Physics -II. The course content is sufficient as per global standards to address competitive examinations of National standard. In order to develop research aptitude in classroom teaching it will be



better to include computational programming and simulation of the problems discussed in classroom teaching.

QqSEC paper of reading writing reasoning should be introduced a little later stage either in sem3 or sem 4 as it requires prior understanding of sociological theories and themes.

If few topic or separate paper will be included for recent research or upgraded technology than syllabus would be enhanced.

The syllabus should be more practical oriented. There is some scope of syllabus upgradation.

New and latest trends in humanities should be given space in the syllabus

Contemporary issues should be included

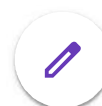
Some papers on applied maths could be beneficial for the students aspiring for research

number of classes mentioned in syllabus is practically not possible, content should be according to time available for teaching and Learning.

More instruments are required for practical like bioreactor is necessary for bioprocess lab but no one care for such practical. This instruments are used for preparation of industrial preparation. I think these instrument are vital and core part of Biotechnology.

This feedback is related to the subject Mathematical Methods in Physics -1. The content of the syllabus is at par with the requirements of M.Sc entrance competitive examinations at National level. However in order to inculcate research orientation in students of Physics (Hons.) we need to discuss application based problems in the classroom. It will be also fruitful to include computational programming and simulation of some real physical situations of the topics under discussion.

PG syllabus of Zoology should be upgraded in accordance with NET syllabus, in order to enhance research activities,the current syllabus is little incompetent with it



Recent Trends in English literature maybe incorporated

some topic could be allotted for self learning

Some topics are repeated

no comment

Restructuring of entire syllabus is needed as per UGC framework. Instead of generalized topics specific topic should be included. Syllabus modifications should be in a regular basis once in 4 year. BoS should be started for all common courses.

We have been following Ranchi University syllabus post autonomy cancellation.

This syllabus pertained to that of the autonomous status of the

Practical, and current prescribed case studies from Jharkhand can be included.

Nice syllabus but it requires some modifications

The syllabus for minor paper should be in brief and more precise

Some topics to study need to be removed

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